



**REGIS**  
Catholic Schools

# 2024-25 Academic & Career Planning Guide



**REGIS HIGH SCHOOL**

2100 Fenwick Avenue | Eau Claire

(715) 830-2271

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[RegisCatholicSchools.com](http://RegisCatholicSchools.com)

# Our Core Values

## **LIVING FAITH**

- We believe the Holy Spirit inspires all that we do
- We embrace the Gospel of Jesus Christ and encourage a personal relationship with God the Father
- We acknowledge the diversity of others and their beliefs

## **ACCEPTING RESPONSIBILITY**

- We lead through example and are accountable for our actions
- We believe and promote our Catholic values
- We affirm good judgment and trustworthy behavior

## **PROMOTING TEAMWORK**

- We communicate honestly, openly, and consistently
- We build community by cooperating in the classroom and in all co-curricular activities
- We work together to achieve common goals with all members of our school and parish community

## **ACHIEVING EXCELLENCE**

- We respond to challenges and pursue continuous improvement
- We nurture a love of learning that will last a lifetime
- We strive for academic growth in all subject areas

## **INSPIRING LEADERSHIP**

- We prepare students for leadership and service in church and society
- We celebrate integrity and seek fair choices
- We honor the Regis Catholic Schools' tradition...

# Learning Today, Leading Tomorrow

## **OUR MISSION**

**Regis Catholic Schools is dedicated to educating students of all faiths in a Catholic, Christ-centered environment. We are united by Our Core Values of *Living Faith, Accepting Responsibility, Promoting Teamwork, Achieving Excellence, and Inspiring Leadership.***

## **OUR VISION**

Inspired by our Catholic tradition, Regis Catholic Schools will provide the highest quality programs possible from early childhood through high school to nourish the body, mind, and soul of each student, and help them become faithful servants of Christ the King.



# Welcome!

Dear Families,

Your high school student's education is the foundation for a strong journey leading to adulthood. We encourage you to take advantage of the outstanding academic course offerings available here at Regis High School. Your student has opportunities to receive an education that will prepare them well for post-secondary success. Make the most of their four years by challenging your student to enroll in courses that align with his or her God-given strengths and passion.

Being involved and strongly encouraging academic perseverance with challenging coursework is one of the best ways to ensure success for your student's next endeavor on life's journey. We offer many college-level courses that provide dual high school and college credit. We challenge every student to take one or more of these college-level classes during their high school experience.

Grounded in Christ, along with hard work and a positive attitude, your student has the tools for lifelong success, both personally and professionally. Your student's teachers, counselors, and administrators are dedicated to helping your student develop their God-given talents. We are committed to working with your family for a plan that is best for your student and his or her future plans. As you work with your student to select his or her courses each year...envision a future of leading!

God's Blessings,



Paul Pedersen  
President



William Giese  
High School Principal

## **REGIS HIGH SCHOOL CONTACTS**

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# Table of Contents

**4**

History of Regis High School

**6**

School Profile

**11**

Curriculum Planning Guide

**13**

Activities & Athletics

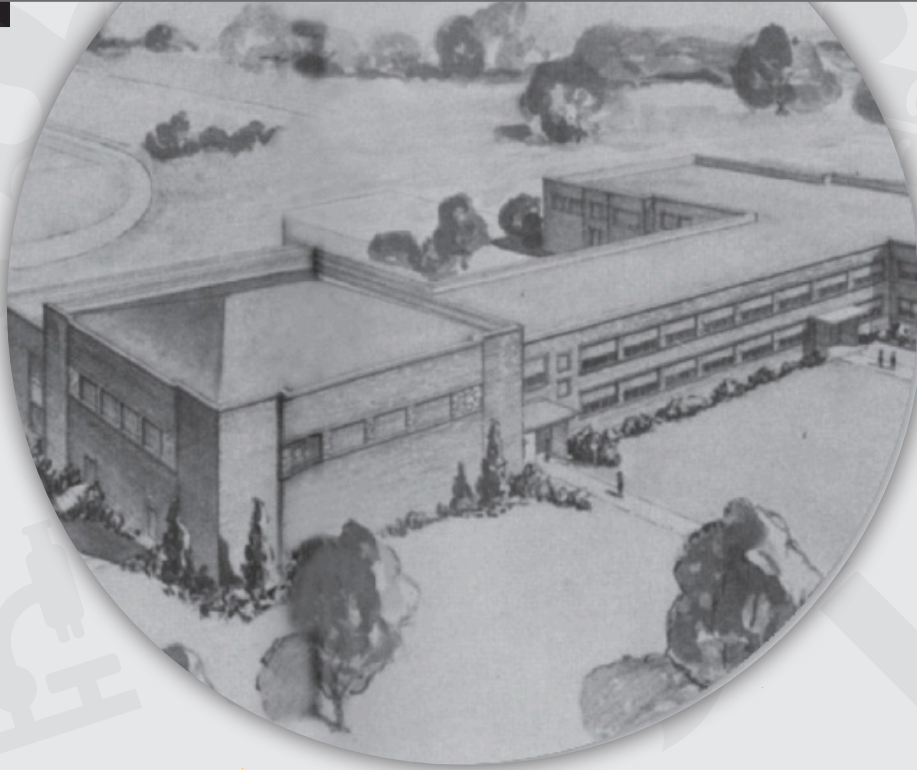
**15**

Course Offerings

**27**

Distance Learning Courses

# History of Regis High School



**The present building was dedicated on November 15, 1953**, but the history of Regis High School goes back considerably further. Until the mid-1940s, there were only two Catholic parishes in Eau Claire: Sacred Heart served the east side and St. Patrick served the west side. There was considerable emphasis on ethnic origin at that time with St. Patrick's being largely Irish while Sacred Heart was predominantly German.

Catholic high school education in Eau Claire can trace its origins to the dedication and enthusiasm of many people. However, what eventually became Regis High School can be traced to a two-year school added to St. Patrick's grade school in 1914 by Father Dunne; the third year was added in 1919.

In 1927, Father Dunne's successor at St. Patrick's, Monsignor Casper Dowd, began construction of the new high school building and gymnasium at St. Patrick's. This building, located on Fulton Street, housed a four-year high school that graduated its first class in 1932.

As the demand for Catholic education grew over the years, St. Patrick High School was unable to accommodate all of the students who wished to enroll. By the early 1950s, three more parishes had been created in Eau Claire: St. James the Greater on the west side, Immaculate Conception on the southeast side, and St. Olaf on the northeast side. On September 29, 1951, the commitment was made to begin a drive for a new central Catholic high school that would meet the needs of all parishes in the area.

At the same time, St. Patrick Parish high school was made a central high school and the name was changed to Regis, Latin for "Christ the King." Construction of the present building began on September 24, 1952, and the building was in use for the school year of 1953-54. Fr. John Paul, later Bishop John Paul, was instrumental to the success of this project and served as the first principal.

Until 1998, Regis remained a contained high school. On July 1, 1998, the Eau Claire Catholic schools consolidated into one system. A task force committee from the seven parishes of the Eau Claire Deanery had studied the issues of unification and made the decision, along with Bishop Raymond Burke, to place a middle school of 7th and 8th grade on the second floor of the high school. Thus, Regis Middle School was established on the Regis Campus in 1998. In 2005, a pastoral study committee recommended the movement of the sixth grade to the Regis Campus beginning with the fall of 2006. Extensive renovations were made to the science labs and the windows were replaced in 2003 and 2004.

On July 1, 2010, the Catholic Area Schools of the Eau Claire Deanery took on the new name Regis Catholic Schools and began using the new cross and shield logo which combined the former C.A.S.E. logo with the Regis logo created in the 1950s.



# School Profile

## REGIS IS A FOUR-YEAR PRIVATE CATHOLIC HIGH SCHOOL IN THE DIOCESE OF LA CROSSE, WISCONSIN.

School Year | Two semesters, 8 period day  
CEEB Code | 500-578

Average Enrollment | 201  
2022 Graduating Class | 50

### SCHOOL

Regis High School is dedicated to educating students in a Christ-centered environment, nurturing a love of learning that will last a lifetime, and preparing students for leadership and service. As a fully accredited school, Regis has a rich history in the Eau Claire and Altoona area.

### SERVICE LEARNING HOUR REQUIREMENTS

Freshmen | 25      Juniors | 25  
Sophomores | 25      Seniors | 25

### GRADES

All grades are computed and weighted equally.

A = 4.0000	C = 2.0000
A- = 3.6667	C- = 1.6667
B+ = 3.3333	D+ = 1.3333
B = 3.0000	D = 1.0000
B- = 2.6667	D- = 0.6667
C+ = 2.3333	F, P, or W = 0.0000

### AVERAGE GPA

Class of 2023 | 3.58

REGIS Catholic Schools		ACT Scores			
Graduation Year	Mathematics		English		Composite
	REGIS	STATE	REGIS	STATE	
2023	23.0	19.2	20.4	18.3	
Composite	Reading		Science		Composite
	REGIS	STATE	REGIS	STATE	
	22.0	19.4	22.0	19.9	21.6
					19.8

REGIS Catholic Schools		5-Year ACT Scores	
Graduation Year	REGIS Total Tested	REGIS Composite Score	STATE Composite Score
2023	43	22.0	19.4
2022	50	22.6	19.4
2021	53	22.0	20.0
2020	62	23.5	20.1
2019	42	23.3	20.3

### POST HIGH SCHOOL PLANS (CLASS OF 2023)

Four Year College | 80%  
Two Year/Technical School | 16%  
Work/Military | 4%



# Graduation Requirements

**To graduate from Regis High School students must successfully earn 26 credits.  
Students must complete and receive credit in the following subject areas.**

## **LANGUAGE ARTS      4 CREDITS INCLUDING:**

English 9 (Literature Survey) (1.0)  
English 10 (Humanities/Speech) (1.0)  
English 11 (American Literature) (1.0)  
English 12 (British Literature) (1.0)

## **RELIGION                      4 CREDITS INCLUDING:**

Creed & Christian Morality (1.0)  
Old Testament & Sacraments (1.0)  
New Testament &  
Catholic Social Teachings (1.0)  
Church History & Vocations (1.0)

## **SOCIAL STUDIES      3.5 CREDITS INCLUDING:**

American History (1.0)  
World History (1.0)  
Modern World History (1.0)  
U.S. Government (.5)

## **WORLD LANGUAGE                      2 CREDITS**

## **SCIENCE                      3 CREDITS INCLUDING:**

Biology (1.0)  
Science Elective (1.0)  
Science Elective (1.0)

## **PHYSICAL EDUCATION      1.5 CREDITS INCLUDING:**

PE 9 (0.5)  
PE Elective (0.5)  
PE Elective (0.5)

## **MATHEMATICS              3 CREDITS INCLUDING:**

Algebra I (1.0)  
Geometry (1.0)  
Algebra II or  
Consumer Math & Statistics (1.0)  
Pre Calculus (1.0)

## **HEALTH                                      .5 CREDIT**

## **BUSINESS                                      .5 CREDIT**

## **ELECTIVES                                      3 CREDITS**

## **FINE ARTS\*\*                                      1 CREDIT**

## **MUST PASS CIVICS EXAM                      0 CREDITS**

**26 TOTAL CREDITS REQUIRED**

*\*\*Successful completion of 1 credit of visual arts, performance arts, or music.*

## RIGOR AT REGIS CATHOLIC SCHOOLS

Students at Regis High School are strongly encouraged to take advantage of the excellent academic course offerings available by challenging themselves to enroll in courses that align with their God-given strengths and passion. Being involved and strongly encouraging academic persistence with challenging coursework is one of the best ways to ensure success for a student's next steps in their journey.

Regis High School offers many college-level rigor courses that provide dual high school and college credit. We challenge every student to take one or more of these college-level classes during their high school experience. Beginning in 2022, weighted GPAs will be used to determine valedictorian and salutatorian for the graduating class.

College Credit Opportunities Include:

- **Advanced Placement Courses:** These are college-level courses that are taught within our building. Students may receive college credit if they score a 3, 4, or 5 on AP Exams. Credit varies by post-secondary institution.
  - Regis courses include: AP Chemistry, AP Physics, and AP U.S. History
  - WVS courses – 22 options, including AP Language and AP Literature
- **CVTC Academy:** Students who successfully complete an Academy earn both high school and technical college credit.
  - Regis courses include: Calculus & Analytic Geometry, Spanish I and Spanish II, English Composition I and II, and Introduction to Psychology
  - Off Campus CVTC Academies options can be found at:  
[www.cvtc.edu/admissions/college-credit-opportunities-in-high-school/hs-academies](http://www.cvtc.edu/admissions/college-credit-opportunities-in-high-school/hs-academies)
- **Early College Credit and Start College Now Programs:** Early College Credit Program allows Wisconsin high school students to take one or more courses at an institution of higher education for high school and college credit. Start College Now allows junior and senior students to take courses at a technical college.

## POST-SECONDARY PLANNING

<b>Wisconsin and Minnesota Universities Entrance Requirements</b>	
<b>English</b>	<b>4 Credits</b>
<b>Social Studies</b>	<b>3 Credits</b>
<b>Natural Science</b>	<b>3 Credits</b>
<b>Math</b>	<b>3 Credits (WI) Including:</b> Algebra (1.0) Geometry (1.0) Algebra II (1.0)  <b>4 Credits (MN)</b>
<b>World Language</b>	<b>Required:</b> UW Madison, and Minnesota Universities-2 years of the same language  <b>Recommended by UW Madison:</b> More than 2 years
<b>Fine Arts</b>	<b>Required:</b> Minnesota Universities (1.0) credit of fine arts
<b>Remaining coursework should be selected to support an Academic and Career Plan for post-secondary success.</b>  You are encouraged to select courses beyond the minimum. Completing rigorous courses will make you a stronger candidate for college admission.	

## REGISTRATION PROCESS

1. Class registration for the following year will begin in the early spring (typically late March).
2. The high school registrar will visit classrooms by grade level to discuss class choices and graduation requirements and answer students' questions. Students will receive a copy of the Academic & Career Planning guide at this time, along with a paper registration form that they will bring home to fill out with the assistance of a parent/guardian. Students must register for at least 7 courses (or 3.5 credits) each semester.
3. If students do not complete the registration process by the deadline date provided, the high school registrar will choose classes for them based on fulfilling graduation requirements. There will not be an opportunity for students to change this assigned schedule at a later time.
4. Classes and sections are created and scheduled based on the number of students requiring or requesting a course. Registering for a course is a commitment. Students may not be allowed to drop courses once schedules have been completed.
5. Regis High School reserves the right to drop any class because of insufficient enrollment and/or teacher availability once scheduling has been completed. In this case, an alternate course will be added if possible.

## **SCHEDULE CHANGES**

It is important that students pre-plan for courses they need (required) and want (electives) during registration because scheduling changes are strongly discouraged. Students must carefully choose their courses as registration is considered a commitment (not just a consideration) to the courses. The student and parents must understand that teachers are hired and materials purchased after students have selected and confirmed their courses. Once a current student at Regis selects their courses for the following year and completes their registration form with their parent's signature, course request changes will only be considered if graduation requirements are in danger of not being met. All schedule changes must be finalized within the first week of school.

*Regis Catholic Schools admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration or its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.*

# Curriculum Planning Guide

## REQUIRED COURSES INCLUDE

- 4 credits of Religion (in sequence), 4 credits of Language Arts (in sequence) 3 credits of Math, 3 credits of Science, 3.5 credits of Social Studies (in sequence), 1.5 credits of Physical Education and 2 credits of World Language, 1 credit of Fine or Performing Arts, and .5 credits of Business.
- Twenty-six (26) credits are needed to meet graduation requirements.
- A student must earn 5 credits for 10th grade status.
- A student must earn 11 credits for 11th grade status.
- A student must earn 18 credits for 12th grade status.

## 9<sup>th</sup> Grade

1ST SEMESTER	2ND SEMESTER
Creed	Christian Morality
English 9	English 9
Health/PE 9	Health/PE 9
Earth Science or Biology	Earth Science or Biology
American History	American History
Algebra I or Geometry	Algebra I or Geometry
World Language	World Language
Elective:	Elective:

## 10<sup>th</sup> Grade

1ST SEMESTER	2ND SEMESTER
Old Testament	Sacraments
English 10	English 10
PE 10/Elective	PE 10/Elective
Biology or Chemistry	Biology or Chemistry
World History	World History
Geometry or Algebra II	Geometry or Algebra II
World Language	World Language
Elective:	Elective:

## *11<sup>th</sup> Grade*

<b>1ST SEMESTER</b>	<b>2ND SEMESTER</b>
Catholic Social Teachings	New Testament
English 11	English 11
PE 11	Elective:
Science Elective	Science Elective
Modern World History	Modern World History
Algebra II or Math Elective	Algebra II or Math Elective
Elective:	Elective:
Elective:	Elective:

## *12<sup>th</sup> Grade*

<b>1ST SEMESTER</b>	<b>2ND SEMESTER</b>
Church History	Vocations
English 12	English 12
American Government	Elective:
Elective:	Elective:
Elective:	Elective:
Elective:	Elective:
Elective:	Elective:
Elective:	Elective:

# Activities & Athletics

**EXTRACURRICULAR ACTIVITIES** AT REGIS HIGH SCHOOL INCLUDE ATHLETICS, CLUBS, AND SERVICE ORGANIZATIONS. THESE ARE AVAILABLE TO ALL STUDENTS OUTSIDE OF CLASS TIME.



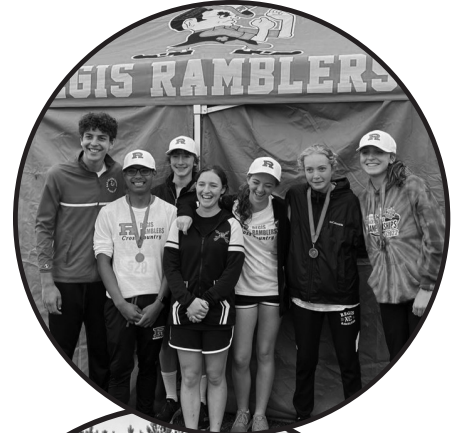
## Boys Athletics

- Baseball
- Basketball
- Cross Country
- Football
- Golf
- Hockey
- Soccer
- Tennis
- Track & Field
- Wrestling



## Girls Athletics

- Basketball
- Cross Country
- Golf
- Soccer
- Softball
- Tennis
- Track & Field
- Volleyball





## *Clubs & Activities*

**Environmental Club**

**Pep Club**

**Campus Ministry**

**SAFE**

**Academic Challenge**

**YLEC**

**Pro-Life**

**National Honor Society**

**Student Council**

**Math Team**

**Forensics**





# Course Offerings

## THEOLOGY & RELIGION

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### CREED

1 Semester Fall | .5 Credit | Required, Grade 9

This course assists students to respond to God's universal call to holiness by deepening the students' understanding of the fundamentals of Catholic beliefs and worship. Students examine the articles of faith expressed in the Creed and expounded by the Catechism of the Catholic Church. They encounter the Liturgy and the Sacraments as privileged ways to personally and communally experience Christ in His life, death and resurrection. Students study the art of prayer, and then use it to deepen their love of God and neighbor. The course includes references to the lives of saints, Christian devotions, spiritual classics, and apologetics.

### SACRAMENTS

1 Semester Spring | .5 Credit | Required, Grade 9

This course considers the sacramental life of the Church as a means by which Catholics seek their ultimate goal, union with God. Students begin the course by studying the Resurrection and other fundamental topics. The course continues by presenting the sacraments as signs given by Christ to impart grace. Each sacrament will be discussed, focusing on its history, its symbols and rituals, and the realities of human life it sanctifies. Students will encounter the Liturgy and the Sacraments as privileged ways to personally and communally experience Christ in His life, death and resurrection. Students will study the art of prayer, and then use it to deepen their love of God and neighbor. The course includes references to the lives of saints, Christian devotions, spiritual classics, and apologetics.

### SACRAMENTS

1 Semester Spring | .5 Credit | Required, Grade 10

This course considers the sacramental life of the Church as a means by which Catholics seek their ultimate goal, union with God. Students begin the course by studying the Resurrection and other fundamental topics. The course continues by presenting the sacraments as signs given by Christ to impart grace. Each sacrament will be discussed, focusing on its history, its symbols and rituals, and the realities of human life it sanctifies. Students will encounter the Liturgy and the Sacraments as privileged ways to personally and communally experience Christ in His life, death and resurrection. Students will study the art of prayer, and then use it to deepen their love of God and neighbor. The course includes references to the lives of saints, Christian devotions, spiritual classics, and apologetics.

### OLD TESTAMENT

1 Semester Fall | .5 Credit | Required, Grade 10

This course on Sacred Scripture will acquaint students with God's progressive revelation reaching its culmination in Jesus Christ and the Church. Salvation History is looked at as a series of covenants by which God initiates friendship with His people who sometimes accept and sometimes reject Him. Through the study of these covenants and their common themes involving the human condition, students will learn to encounter Christ and to apply Scriptures to their own lives, especially through the active use of the senses of the Scriptures.

### NEW TESTAMENT

1 Semester Spring | .5 Credit | Required, Grade 11

This course is a survey of the New Testament. It familiarizes students with the content, structure, and message of the New Testament. Students review the style and themes of the four evangelists, study the message of Saint Paul through his Epistles, and examine the story of the apostles found in the "Acts of the Apostles." This course provides an opportunity to read New Testament Scriptures and gain a better understanding of the Catholic Church and her founder, Jesus Christ. The Diocesan Religion Assessment and Faith Attitudes and Practices Survey are administered in this class.

# Course Offerings

## **THEOLOGY & RELIGION CONT.**

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### CATHOLIC SOCIAL TEACHING

1 Semester Fall | .5 Credit | Required, Grade 11

Throughout its history, the Catholic Church has attempted to transform the world “to live Jesus’ message.” This course provides students with an opportunity to explore topics of peace and social justice as they occur within society and in salvation history. Using Scripture and the documents of the Church, students will discuss the Christian response to such issues.

### CHURCH HISTORY

1 Semester Fall | .5 Credit | Required, Grade 12

This course is to help the student realize and appreciate the roots of Catholicism; to see where the Church came from, how it developed, where it is today and where it may go in the future. The students will discover the people, events, and movements that have shaped the Church, as well as understand the Holy Spirit’s role in guiding the Church. Topics of study will include Christ and the early Church, the Apostles and the expansion of the Church, the Church in the Middle Ages and Renaissance Era, the Catholic Reformation, Vatican I, Vatican II, the Church in America, and local (diocesan and city) Church history.

### VOCATIONS

1 Semester Fall | .5 Credit | Required, Grade 12

Through Holy Matrimony, Holy Orders, consecrated life, and the single life, one can respond to God’s call to service and community. This course explores the various vocations and discusses how one might respond to the command of Jesus to love all people. Special emphasis will be given to prayer, growing in one’s spiritual life, and collegiate Catholic connections.

## **ART**

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### EXPLORING ART

1 Semester | .5 Credit | Elective, Grades 9-10

This is a foundation course for all students interested in exploring a variety of mediums and processes in artmaking. A brief overview of the more influential movements in art history as well as practice in discussing and describing pieces from these periods is included. This course has no prerequisites.

### DRAWING & PAINTING

1 Semester | .5 Credit | Elective, Grades 10-12

The first part of this course teaches and builds skills in drawing using graphite pencils, charcoal, chalk, colored pencils and ink. The second part of this course teaches painting composition and technique in watercolor and acrylic. There course has no prerequisites.

### 3D ART MAKING

1 Semester | .5 Credit | Elective, Grades 10-12

This course teaches art making in 3D. It includes working in clay, wire sculpture, plaster, cardboard, and collage. This course has no prerequisites.

### YEARBOOK

2 Semesters | 1.0 Credit | Elective, Grades 10-12

Students will develop skills and knowledge in design principles, photography, copywriting, yearbook theme development, sales, and advertising. Students will be assigned spreads within the yearbook to create and work as a team to proof and edit pages. This class is great for students interested in photography, graphic design, and journalism. This is a year-long course.

## BUSINESS & TECHNOLOGY

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### ECONOMICS

1 Semester | .5 Credit | Elective, Grades 10-12

This course covers and develops the principles used for answering the basic questions as well as solving problems in economics. Using a variety of educational approaches, including group projects and business simulations, the laws of supply and demand and the characteristics of market formation are studied. The role of the government, including fiscal and monetary policy, basics of macro, micro, and international economics will be studied. This course includes a five-week unit on personal finance.

## ENGLISH & LANGUAGE ARTS

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### ENGLISH 9

2 Semesters | 1 Credit | Required, Grade 9

English 9 will have two chief components: a survey of literature (past and “present”), focusing primarily on the basic genres (short stories, drama, poetry, essays, and novels), and a writing component focused on essays and an autobiographical writing project.

### ENGLISH 10

2 Semester | 1 Credit | Required, Grade 10

English 10 will have two chief components: literature and speech. The first semester will focus on reading and analyzing various literature, including novels, short stories, and plays. In addition, we will be writing essays that utilize research in their composition. The second semester will introduce students to effective oral communication, providing practice in a variety of communication situations: interpersonal, small group, and individual public speaking, among others.

*Possible authors include: Ruta Sepetys, William Shakespeare, William Golding, Ray Bradbury, Sir Arthur Conan Doyle, Agatha Christie, Roald Dahl, and Ellery Queen.*

### ENGLISH 11

2 Semesters | 1 Credit | Required, Grade 11

This course is a yearlong exploration of major American authors from the exploration period to the 20th century. Works are studied chronologically with a focus on analyzing genre, style, and themes of the literature and authors of these times. Assignments will include writing projects, novel studies, group discussion, and collaborative work.

*Possible reading list: Huckleberry Finn, The Catcher in the Rye, A Separate Peace, The Great Gatsby, Fahrenheit 451*

### ENGLISH 12

2 Semesters | 1 Credit | Elective, Grade 12

This course examines literature through the lens of essential, guiding questions. Students will read and analyze works in an attempt to pull applicable and personal takeaways from texts. Assignments will cultivate their ability to think critically, reason broadly, and write clearly about their perspective and may include essays, daily journals, group discussions, and presentations.

*Possible reading list: Things Fall Apart, Frankenstein, The Book Thief, The Kite Runner*

## WORLD LANGUAGE

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### GERMAN II

2 Semesters | 1 Credit | Elective, Grades 10-12

This class will be a continuation of your German I course.

# Course Offerings

## WORLD LANGUAGE CONT.

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### GERMAN III

2 Semesters | 1 Credit | Elective, Grades 11-12

This class will be a continuation of your German II class in preparation for the college placement exam.

### SPANISH I

2 Semesters | 1 Credit | Elective

Through natural dialogue in Spanish, role-playing, and methodologies such as Total Physical Response, students will learn basic pronunciation, reading, writing, and listening skills in Spanish. Many basic grammar points and verb forms in the present tense are emphasized. Some future tense and past tense structures are incorporated at the end of the second semester. Practices and perspectives of a variety of Spanish-speaking countries and communities will be examined. This class is only open to non-native Spanish speakers.

### SPANISH II

2 Semesters | 1 Credit | Elective

This course begins with a comprehensive review of the present and preterit tenses and continues with vocabulary development through reading, writing, and speaking exercises that incorporate information on Hispanic cultures. Dialogue and monologue presentations help students improve listening and speaking, while longer reading and writing exercises offer practice of targeted verb/grammar points. Written chapter tests, listening comprehension exercises, speaking assignments and paragraph writing are the means of assessment in Spanish II.

*Prerequisite: A grade of "C" or better in Spanish I.*

### SPANISH III

2 Semesters | 1 Credit | Elective

This course is a continuation of Spanish II. It begins with a general review of past, present, and future verb tenses and continues as students study units that incorporate culture, grammar, and specialized vocabulary and idiomatic expressions in longer readings from both Spanish language literature and the press. Students will have many opportunities for listening and speaking in Spanish through skit, monologue, and dialogue presentations. Juniors and seniors in Spanish III are eligible for a two-week spring Spain trip offered in odd years.

*Prerequisite: A grade of "B" or better in Spanish II.*

## MATHEMATICS

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### ALGEBRA I

2 Semesters | 1 Credit | Required

This course offers an in-depth introduction of constants, variables, expressions, and equations. It teaches students strategies that promote the use of algebra in problem solving. Topics covered include: solving equations and inequalities, simplifying expressions including rational expressions, systems of equations, order of operations, properties of Algebra, positive and negative numbers, polynomials, factoring, graphing linear and quadratic equations, radicals, and expanding arithmetic knowledge.

### GEOMETRY

2 Semesters | 1 Credit | Required

This course integrates the student's Algebra I knowledge in the development of deductive reasoning, the study of geometric properties, and the relationships of geometric configurations. Euclidean geometry and coordinate geometry are covered. An introduction to basic triangle trigonometry is included.

A TI-83+ or TI-84 graphing calculator is suggested.

*Prerequisite: Grade of C or better in Algebra I or consent of instructor.*

## MATHEMATICS CONT.

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### ALGEBRA II

2 Semesters | 1 Credit | Required

This course further develops the concepts presented in Algebra I. Topics covered include: Right triangle trigonometry, Factoring, Complex numbers, Functions with Transformation, Matrices, Exponential and Logarithmic functions, Linear Programming, and Probability.

A TI-83+ or TI-84 graphing calculator is required.

*Prerequisite:* Grade of C or better in Geometry or consent of instructor.

### PRE-CALCULUS

2 Semesters | 1 Credit | Elective

This course is a culmination of all the student's previous math courses in preparation for a college course in Calculus. Topics include: Techniques in equation solving, Graphing polynomial and rational functions, A more extensive look at sequences and series, A more extensive look at Exponential and Logarithmic functions, A more extensive look at trigonometry including circular trigonometry, identities, and graphs of the trig functions, Vectors and parametric equations, Introduction to limits and the first derivative. Conic sections may be taught, time permitting.

A TI-83+ or TI-84 graphing calculator is required.

*Prerequisite:* Grade of B or better in Algebra II or consent of instructor.

### TRIGONOMETRY

1 Semester | .5 Credit | Elective

This course is designed for students wishing to strengthen their trigonometry skills. It is used as a preparatory class for Calculus but can also be used as an exit class for seniors wishing for more mathematical knowledge. Topics include: Right triangle and oblique triangle trigonometry, Circular trigonometry, Graphing the trigonometric functions, Solving trigonometric equations, Trigonometric Identities, and Polar Equations.

A TI-83+ or TI-84 graphing calculator is required.

*Prerequisite:* Passing grade in Algebra II concurrent with Algebra II.

### STATISTICS

1 Semester | .5 Credit | Elective

This course is an introductory course in Probability and Statistics. Topics include: Techniques in data collection, modeling, and presentation. Measures of center and spread and shapes of distributions including the Normal distribution are included. Sampling strategies, statistical experiments, confidence intervals, and statistical significance are topics addressed in this course. Students considering a college major in a social science such as psychology, social work, or nursing (amongst others) should strongly consider this course.

A TI-83+ or TI-84 graphing calculator is required.

*Prerequisite:* Grade of C or better in Algebra II or consent of instructor.

### CONSUMER MATHEMATICS

1 Semester | .5 Credit | Elective, Grades 11-12

Consumer mathematics is a semester long course designed to simulate living mathematically in an ever-changing world. Mathematical concepts essential for an individual to function successfully in our society will be reviewed, extended, and then applied to a variety of consumer related topics.

A TI-83+ or TI-84 graphing calculator is required.

# Course Offerings

## MUSIC & PERFORMING ARTS

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### BAND (CONCERT/MARCHING/PEP)

2 Semesters | 1 Credit | Elective

This class is open to all students. The band consists of mainly woodwind, brass, and percussion instruments. Through large and small ensemble instruction, various styles of music from present day rock-n-roll to transcriptions of classical works will be introduced, studied, and performed. Concert band will perform several times over the course of the year. The group also performs for pregame and halftime at home football and basketball games throughout the year.

### CONCERT CHOIR

2 Semesters | 1 Credit | Elective

This class is open to all students. The choir members will be instructed in unison and part-singing within the ensemble. Singing technique, music reading, music theory, and historical and aesthetic value of choral works will be taught. The choir performs at some school Masses and in at least four concerts per year. Several other performing opportunities will be available. The choir also tours every two years, having performed in cities such as Chicago, New York City, Nashville, and St. Louis in past years.

### DIRECTED STUDY - MUSIC

1 Semester | .5 Credit | Elective

This course is available to students who desire to further develop one or more aspects of their musical ability. Students must be self-motivated and disciplined and have specific musical goals in mind. The following areas are available for study: band instrument pedagogy, music composition and theory, voice pedagogy, and jazz improvisation. May be taken multiple semesters. Consent of the instructor is required. Directed Study-Music will be offered only during periods in which the instructor is available.

### DRAMA PRACTICUM

1 Semester | .5 Credit | Elective, Grades 9-12

Students will gain practical experience of drama through the process of producing a one-act play. This will encompass the concepts of acting, costuming, and scenic and lighting design. Directing opportunities will be available for select junior and senior level students. All students who register for this class must be available for the sub-district, district, sectional and state levels of the WHSFA One-Act competition.

## PHYSICAL EDUCATION & HEALTH

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Three semesters of Physical Education are required for graduation. One semester should be completed during the freshman year, one during the sophomore year, and one during the junior year. Physical Education is graded using an A through F scale. Assessment is a combination of daily participation and written tests.

- Students may earn one-half credit of Physical Education when they participate in a WIAA-sanctioned sport as part of the system's athletic program.
- The one-half credit substitution may count toward the 1.5 total P.E. credits required for graduation.
- This substitution will be recorded on the transcript with a grade of "P" for "pass".
- The student must participate in a WIAA sport, beginning and ending the season in good standing.
- The student must not be out for more than two weeks for injury or illness during the sport season, unless the injury or illness is validated by a medical professional.
- The student must not have any athletic code violations for the sport season.
- The student must be an athlete eligible to compete throughout the duration of the season.

## PHYSICAL EDUCATION & HEALTH CONT.

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### HEALTH 9

1 Semester | .5 Credit | Required, Recommended Grade 9

This semester-long class will focus on the following unit topics: Mental health, social health, safety and first aid, nutrition, prevention of disease, human growth and development, and substance abuse. Essential elements of health information will also be taught throughout the semester including risk behaviors, decision-making skills, assessment of health information, advocating self-responsibility, and one's responsibility in the world at large. Assessment includes written assignments, tests, and individual and group projects.

### PHYSICAL EDUCATION 9

1 Semester | .5 Credit | Required, Grade 9

Physical education will emphasize team sports. Students will engage in a variety of sports and games including: arena kickball, badminton, basketball, flag football, Rambler Handball, indoor/outdoor soccer, tckoukball, tennis, volleyball, ultimate Frisbee and yard games. Health and physical education require both group and individual assessment in a variety of methods. Assessment will be based on both daily participation, citizenship and written tests.

### PHYSICAL EDUCATION 10-12

1 Semester | .5 Credit | Required, Grades 10-12

Students will become knowledgeable in a wide variety of individual, dual and team sports. The class focus will be on lifetime activities, including: badminton, broomball, league dodge ball, monster ball, pickle ball, Rambler Handball, tchoukball, table tennis, weight training and yard games. Involvement and participation in physical activity – inside and outside of class – will be emphasized throughout this course. This semester course supports a wellness lifestyle through participation in team and community activities.

### STRENGTH AND SPEED TRAINING

1 Semester | .5 Credit | Recommended Grades 10-12

This class is open to students in grades 10 through 12. The focus is on increasing individual strength, speed, and muscle mass through resistance training. Nutrition and promotion of a healthy lifestyle will also be included. This class is offered as a zero period class before school (6:45-7:27 a.m.) and also first period but starting early. It counts for one semester of P.E. credit for graduation.

### OFFICIATING

1 Semester | .5 Credit | Recommended Grades 10-12

Learn the rules, the gameplay, and the guidelines for a variety of sports including soccer, baseball, softball, basketball, volleyball, football, and tennis. In addition, you will learn the officiating calls and hand signals for each sport, as well as the role a sport official plays in maintaining fair play. By participating in this course, you will have the opportunity to obtain WIAA official certification.

*Prerequisite: Students must have completed PE 9.*

## SCIENCE

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### EARTH SCIENCE

2 Semesters | 1 Credit | Required, Grade 9

This course addresses our planet's place in the universe, its composition, and the many changes it may undergo. It explores landforms, investigates the properties of rocks and minerals, analyzes weather patterns, and examines the relationships between the Earth, moon, and sun. This is a freshmen-level course and is required by some universities.

# Course Offerings

## SCIENCE CONT.

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### BIOLOGY

2 Semesters | 1 Credit | Required, Grades 9-10

Biology is the science of living things. In its broadest sense, this is the ecology of how all living things interact with their environment. At the other end of the spectrum, it is the details of how molecules control the structure and function of living organisms. In between we will cover cells, genetics, classification, evolution, and topics in bioethics. Lab activities will involve collecting and analyzing data from in and out of class and use of biological specimens and models.

This is a sophomore level course. 9th graders may take as an accelerated science option.

*Prerequisite:* Must have a B or better in 8th grade science and plan to take advanced science options in high school.

### CHEMISTRY

2 Semesters | 1 Credit | Elective, Grades 10-12

Chemistry takes place all around us in our daily lives. Often it goes ignored or misunderstood. This course will open the student's eyes to the chemistry happening around him or her. This class uses hands on learning through experiments, models, and group work as some of the tools to turn students into skillful critical thinkers. Topics covered include: identifying chemicals, use of chemical equations, stoichiometry, measurements, atomic theory, and states of matter.

*Prerequisite:* Algebra II or teacher consent.

### PHYSICS

2 Semesters | 1 Credit | Elective, Grades 11-12

This course combines an activity-based exploration with a mathematical investigation in the study of topics including linear motion, projectile motion, forces, energy, momentum, circular motion, waves, sound, light, electricity, and magnetism. Students will be actively involved in laboratory experiments, student-to-student problem solving, class discussions and presentations. This elective course is designed to prepare the student for college level studies. Students in this course will be prepared to take the AP Physics I exam.

### ENVIRONMENTAL SCIENCE

2 Semesters | 1 Credit | Elective, Grades 11-12

This upper level Environmental Science class delves into the intricate web of living systems, emphasizing ecosystems, biodiversity, populations, Earth systems, and human impact. Students will engage in a variety of hands-on activities, interactive labs, and projects to deepen their understanding of the delicate balance between the environment and human activities.

## SOCIAL STUDIES

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### AMERICAN HISTORY

2 Semesters | 1 Credit | Required, Grade 9

This course will trace the political, social and cultural development of the United States from the Civil War Era to the present. The students will experience a wide variety of educational approaches, and will learn to use primary and secondary sources and formal historical research. Emphasis will be placed on the following topics: the Old West, the Progressive Era, the emergence of America as a world power, the Roaring Twenties, the effect of the New Deal and socialism on American life, World War II, the Conservative Fifties, Vietnam and the Sixties, Watergate, the end of the Cold War, the Gulf War and America in the 21st Century.



## **SOCIAL STUDIES CONT.**

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### ANCIENT AND MEDIEVAL WORLD HISTORY

2 Semesters | 1 Credit | Required, Grade 10

This course surveys the development of world civilization from its roots in prehistoric times to the French Revolution. Although emphasis will be on Western Civilization, developments in Asia, Africa, and the Americas also will be covered. The principal themes of history will be the focus of the course. The five basic themes of Geography will also be integrated throughout the course.

### MODERN WORLD HISTORY

2 Semesters | 1 Credit | Required, Grade 11

This course studies the people, events, movements, and achievements that have shaped World Civilization since the European Renaissance. Using a variety of methods including lecture, small group discussions, writing, audiovisuals, and individual research, a wide range of topics will be covered. Special emphasis will be placed on the emergence of the modern European states, Imperialism, the Russian Revolution, World Wars I and II, the Cold War, the Fall of Communism and the rise of the European Union. Students will discuss and research the Industrial Revolution, the Victorian Age, the European influence in China, India, and Africa and European art and music.

### AMERICAN GOVERNMENT

1 Semester | .5 Credit | Required, Grades 11-12

This course studies the structure of government based on the U.S. Constitution with particular study being given to the Bill of Rights. Emphasis is placed on the executive, legislative, and judicial branches of the federal and state Government. This senior requirement gives the student an opportunity to analyze and discuss a variety of issues pertaining to American jurisprudence, political systems and current geopolitical conflicts. The class is taught with primarily a lecture format and some cooperative learning segments.

This Course covers the information for the required Wisconsin Civics Exam.

### WORLD CULTURES

1 Semester Spring | .5 Credit | Elective, Grades

11-12 The purpose of this course is two-fold: to introduce the student to the major religions of the world, as well as to explore the varied cultures of which these religions are important parts. These cultures and religions will be presented with the goal of seeing the points of truth in them, as well as studying their cultural impact on the world. This will be a quick introduction, not an in-depth study, using comparison with our own Catholic Christian faith.

*\*10th graders may take course with instructor approval.*

### PSYCHOLOGY

1 Semester Fall | .5 Credit | Elective, Grades 11-12

This course introduces the student to the world of psychology, the study of human thought and behavior. It will allow the student to gain insights into how we think, what our motives and drives are, why we act and react the way we do, and how we can change or adapt our thoughts and behavior to become healthier, happier people. Lecture, discussion, and hands-on demonstrations and projects will be used.

*\*10th graders may take course with instructor approval.*

### SOCIOLOGY

1 Semester Spring | .5 Credit | Elective, Grades 11-12

This course examines how individuals, groups, and institutions interact to make up human societies. You will learn about sociological perspectives, culture, social structures, and social inequality. You will study people and the roles they play in society, both as individuals and groups.

*\*10th graders may take course with instructor approval.*

# Course Offerings

## **SOCIAL STUDIES CONT.**

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ADVANCED PLACEMENT UNITED STATES HISTORY    2 Semesters | 1 Credit | Elective, Grades 11-12

This course is designed to provide students with the analytic skills and factual knowledge necessary to deal critically with the problems and materials in United States history. It will cover that history in depth from Colonial times to the present. The major purpose of the course is to prepare students to successfully take the Advanced Placement examination for college credit. There will be more reading and writing assignments in this course than would be required for a normal high school course. This is considered to

# Dual Credit Course Offerings

be a college-level course. Prerequisites include one year of introductory American History, Junior or Senior standing and permission of the instructor.

## CVTC COLLEGE TRANSFER ACADEMY - AT REGIS HIGH SCHOOL

These courses are taught at Regis High School by an in-person CVTC instructor. Both high school and college credits are earned. Special applications, as well as some fees, may be required. (Due to the hiring guidelines, **these courses CAN NOT be dropped after August 30**. Registering for the courses is making a scheduling commitment.)

Regis pays 60% of tuition, cost of books, and other necessary materials as long as the course is completed successfully. (Grade "C" or better.) Courses not passed at a C or better are the financial responsibility of the student and family.

### SPANISH I

4 CVTC Credits | 1 Regis Credit | Elective, Grades 10-11

This course introduces the Spanish language through the basic development of the four core language components: listening, speaking, reading, and writing. It provides students with the basic conversational and communicative strategies necessary to carry out simple yet meaningful tasks common in everyday social interactions. Further, it exposes students to many cultural aspects of the Spanish-speaking world.

- Total Cost - \$772.10 Student cost - \$300. Must be paid at the time of enrollment.
- Maximum enrollment is 20 students.
- Must be free of disciplinary actions for one year (i.e., suspension) and have a GPA of 3.5 or higher.

### SPANISH II

4 CVTC Credits | 1 Regis Credit | Elective, Grades 10-11

This second-semester introductory course is a continuation of Spanish 1. It focuses on the development of listening, speaking, reading, and writing skills and the further development of basic conversational and grammatical tools introduced in the first semester. It also focuses on the expansion of students' cultural awareness regarding the Spanish-speaking world.

- Total Cost - \$772.10 Student cost - \$300. Must be paid at the time of enrollment.
- Maximum enrollment is 20 students.
- Must be free of disciplinary actions for one year (i.e., suspension) and have a GPA of 3.5 or higher.

### 804-236 CALCULUS & ANALYTIC GEOMETRY

5 CVTC Credits | 1.25 Regis Credit | Elective, Grades 11-12

- This course provides a thorough treatment of differential calculus, including functions, limits, continuity, the derivative, rules of differentiation, and implicit differentiation, as well as applications to graphing, optimization, and related rates. The course concludes with an introduction to integral calculus, including anti-derivatives, the definite integral, the Fundamental Theorem of Calculus, and its application to finding areas and volumes. (Calculus is free to students who meet the prerequisites.)

*Prerequisite: Students must have completed Precalculus with a "B" or better in both semesters.*

### 801-136 ENGLISH COMPOSITION I

3 CVTC Credits | .75 Regis Credit | Elective, Grade 12

This course is designed for learners to develop knowledge and skills in all aspects of the writing process. Planning, organizing, writing, editing, and revising are applied through a variety of activities. Students will analyze audience and purpose, use elements of research and format documents using standard guidelines. Individuals will develop critical reading skills through analysis of various written documents.

- Total Cost - \$473.79 Student cost - \$190. Must be paid at the time of enrollment.
- Maximum enrollment is 20 students.

# Dual Credit Course Offerings

- Must be free of disciplinary actions for one year (i.e., suspension) and have a GPA of 3.5 or higher.
- 801-223 ENGLISH COMPOSITION II                      3 CVTC Credits | .75 Regis Credit | Elective, Grade 12

This course is designed for learners to develop knowledge and skills in all aspects of the writing process. Planning, organizing, writing, editing, and revising are applied through a variety of activities. Students will analyze audience and purpose, use elements of research and format documents using standard guidelines. Individuals will develop critical reading skills through analysis of various written documents.

- Total Cost - \$601.89 Student cost - \$240. Must be paid at the time of enrollment.
- Maximum enrollment is 20 students.
- Must be free of disciplinary actions for one year (i.e., suspension) and have a GPA of 3.5 or higher.

## 809-198 INTRO TO PSYCHOLOGY                      3 CVTC Credits | .75 Regis Credit | Elective, Grade 12

This introductory course in psychology is a survey of the multiple aspects of human behavior. It involves a survey of the theoretical foundations of human functioning in such areas as learning, motivation, emotions, personality, deviance and pathology, physiological factors, and social influences. Additional topics include research methods, biological and environmental impacts, development, sensation and perception, consciousness, intelligence and stress. This course directs the student to an insightful understanding of the complexities of human relationships in personal, social, and vocational settings.

- Total Cost - \$473.79 Student cost - \$190. Must be paid at the time of enrollment.
- Maximum enrollment is 20 students.
- Must be free of disciplinary actions for one year (i.e., suspension) and have a GPA of 3.5 or higher.

### Important Notes:

Students cannot register for off-campus or online versions of the College Transfer Academy courses if spots are available at Regis High School. College Transfer Academy enrollment will be accepted on a first-come basis. Please ensure you meet all requirements before registering.

College Transfer Academy students must have consistent on-time attendance and follow the CVTC calendar. Family vacations should be avoided during scheduled dual enrollment dates.

### How to Register:

Go to:

- Spanish I: <https://www.cvtc.edu/admissions/college-credit-opportunities-in-high-school/hs-academies/734/regis-spanish-1-regis-students-only> Select Apply Now
- Spanish II: <https://www.cvtc.edu/admissions/college-credit-opportunities-in-high-school/hs-academies/735/regis-high-school-spanish-2-regis-only> Select Apply Now
- Calculus: <https://www.cvtc.edu/admissions/college-credit-opportunities-in-high-school/hs-academies/687/regis-calculus-and-analytic-geometry-1-regis-high-school-only> Select Apply Now
- Eng. Comp 1: <https://www.cvtc.edu/admissions/college-credit-opportunities-in-high-school/hs-academies/688/regis-english-composition-1-regis-students-only> Select Apply Now
- Intro to Psych: <https://www.cvtc.edu/admissions/college-credit-opportunities-in-high-school/hs-academies/745/regis-intro-to-psychology> Select Apply Now
- Eng. Comp 2: <https://www.cvtc.edu/admissions/college-credit-opportunities-in-high-school/hs-academies/744/regis-english-composition-2-regis-students-only> Select Apply Now

Turn in your signed CVTC course contract to the RHS Registrar and your preferred payment option – (check/credit card)

# Dual Credit Course Offerings

## CVTC ACADEMICS OFF-CAMPUS

High School Academies are designed to meet 9-12th grade high school needs with broad goals of offering program exploration, a recognized industry credential, an embedded technical diploma, or an associate degree program. Both high school and college credits are earned. Special applications, as well as some fees, are required. These courses CAN NOT be dropped after August 30.

- Due to scheduling conflicts, many academies are unavailable to students until the 11th grade.
- Regis High School pays 60% of the tuition and required textbooks. The student/family is responsible for 40% of the total costs. Courses not passed at a C or better are the financial responsibility of the student and family. Courses must be paid for at the time of registration. Student cost is \$64 per credit.
- **Regis Catholic Schools does not pay for CVTC Academics taken during the evening or over the summer.**

### How to Register:

#### Make sure you meet enrollment requirements

Go to:

- <https://www.cvtc.edu/admissions/college-credit-opportunities-in-high-school/hs-academies>
- Explore Available Academies for Fall 2024 or Spring 2025
- Make sure the Academy courses fit within your RHS requirements
- Make sure you meet any prerequisites.
- Make an appointment with the RHS Registrar to verify that you are eligible for the Academy
- Turn in your signed CVTC course contract to the RHS Registrar and your preferred payment option – (check/credit card)

## EARLY COLLEGE CREDIT PROGRAM (ECCP)

Any student who has attained junior or senior status will be eligible to take part in the Early College Credit Program through UWEC if he/she meets the requirements established for participation. ECCP is a program that offers a student the opportunity to take a course that is not offered by Regis High School at a four-year college or university. **ONLINE COURSES FROM UWEC ARE NOT INCLUDED IN ECCP.** Courses must be taken at the UWEC campus. The requirements for participation in the program are:

- The student is enrolled as a full-time junior or senior at Regis High School.
- The student must be on track for graduation, and the course requested may not be similar to a course offered at Regis High School.
- For courses at UWEC, students must rank in the top 25% of their class OR rank top 50% with an ACT 24 or greater.
- Tuition and textbook costs will be 100% paid by Regis as long as the student passes with a grade of “C” or better. Courses not passed at a C or better are the financial responsibility of the student and family
- The student must not have any disciplinary problems at either Regis High School or the receiving school.
- The class must be able to be worked into the student’s schedule at Regis High School.
- The receiving school must accept the student.
- The student must complete the appropriate application and submit all paperwork with the prescribed timeline. (October 30th for Spring courses, and March 30th for the following school year’s Fall courses. **Late applications will not be accepted.**)
- The Principal will make the final decision.

If you are interested in applying for the Early College Credit Program, see the Regis High School registrar.

# Dual Credit Course Offerings

## START COLLEGE NOW (SCN)

Any student who has attained junior or senior status will be eligible to take part in the Start College Now Program through CVTC if he/she meets the requirements established for participation. SCN is a program that offers a student the opportunity to take a course that is not offered by Regis High School at Chippewa Valley Technical College. The requirements for participation in the program are:

- The student is enrolled as a full-time junior or senior at Regis High School.
- The student must be on track for graduation and the course requested may not be similar to a course offered at Regis High School.
- For courses at CVTC, students must have a GPA of 3.0 or higher.
- Regis High School pays 60% of the tuition and required textbooks. The student/family is responsible for 40% of the total costs. Courses not passed at a C or better are the financial responsibility of the student and family. Courses must be paid for at the time of registration. Student cost is \$64 per credit.
- The student must not have any disciplinary problems at either Regis High School or the receiving school.
- The class must be able to be worked into the student's schedule at Regis High School.
- The receiving school must accept the student.
- The student must complete the appropriate application and submit all paperwork with the prescribed timeline. (October 30th for Spring courses, and March 30th for the following school year's Fall courses. **Late applications will not be accepted.**)
- The Principal will make the final decision.

If you are interested in applying for the Start College Now Program, see the Regis High School registrar.

## Important Notes for ECCP and SCN Enrollment

- Students may earn up to 18 post-secondary credits TOTAL between the ECCP/SCN during their high school career. Students taking more than 18 credits will need to submit full payment for courses at the time of registration. (Credits above 18 are billed at \$158 per credit.)
- Students must have consistent on-time attendance and follow the UWEC/CVTC calendar. Family vacations should be avoided during scheduled dual enrollment dates.

# Wisconsin Virtual School

WVS online courses are aligned to national and state standards. All courses are taught by Wisconsin-certified teachers. 11th and 12th-grade students can enrich their course selection with options not available at Regis High School. Regis pays for the course as long as it is successfully completed with a C or better. Courses not passed at a C or better are the financial responsibility of the student/family.

- Student enrollment is at the discretion of the Registrar and Principal (Student must be successful with independent, online learning.)
- Each semester-long WVS course is .5 Regis credit.
- AP Students can take AP exams IF registered for the course before Sept. 1st
- 10th graders – AP and Foreign Language options are available if GPA of 3.5 or above
- Students cannot substitute WVS course for an in-person RHS option
- Students receiving below a C in WVS course will not be able to register for additional online courses.

## **How to Register:**

- Make sure you meet enrollment requirements
- Search course list: <https://www.wisconsinvirtualschool.org/courses/>
- Make an appointment with the RHS Registrar to schedule your course
- Turn in your signed WVS course contract to the RHS Registrar.

# DUEL CREDIT LEARNING OPTIONS

Program	AP Program (Advanced Placement)	CVTC Academy Off-Campus	CVTC Academy Regis High School	ECCP (Early College Credit Program)	SCN (Start College Now)
Institution	<b>College Board</b> Classes Taught by Regis Instructors <b>OR</b> Through Wisconsin Virtual School	<b>CVTC - Off Campus</b> Classes Taught by CVTC Instructors * Follows CVTC calendar and drop dates. See page 27	<b>CVTC - Regis Courses</b> Classes Taught by CVTC Instructors at Regis See page 25	UW Colleges Classes Taught by UW Instructors on UW Campuses Primary location: UWEC See page 27	<b>WI Technical Colleges</b> Primary location: CVTC See page 36
Classes Available	<b>Offered at Regis:</b> •AP Chemistry •AP Physics •AP U.S. History •AP Literature (WVS) •AP Language (WVS)	Students are responsible for searching for Academy courses they would like to take. Students must meet course requirements.	• Calculus & Analytic Geometry • Spanish I • Spanish II • English Comp I • English Comp II • Intro. to Psychology	Students are responsible for searching for the classes they would like to take. UWEC requires students to be a junior or senior in the top 25% of their class OR in the top 50% with an ACT composite of 24 or greater.	Students are responsible for searching for classes they would like to take. CVTC requires students to have a GPA of 3.0 or higher.
Cost	The 2022 AP exam fee is \$95 per exam. Cost is paid by student.	Regis High School pays for 60% of the tuition and required textbooks. The student/family is responsible for 40% of the total cost. Courses must be paid for at the time of registration. Student cost is \$64 per credit.  Courses not passed at a C or better are the financial responsibility of the student and family. Courses cannot be dropped after August 30th.	Regis High School pays for 60% of the tuition and required textbooks. The student/family is responsible for 40% of the total cost.  Courses not passed at a C or better are the financial responsibility of the student and family. Courses cannot be dropped after August 30th.  Course fees set by CVTC	Regis pays for tuition, cost of books, and other necessary materials as long as the course is completed successfully. (Grade "C" or better.) Classes may be approved and paid for ONLY IF they are not currently being offered at Regis and if they satisfy a high school graduation requirement. Courses that are dropped after the college deadline are the financial responsibility of the student and family. Courses not passed at a C or better are the financial responsibility of the student and family.	Regis High School pays for 60% of the tuition and required textbooks. The student/family is responsible for 40% of the total cost. Courses must be paid for at the time of registration. Student cost is \$64 per credit.  Courses that are dropped after the college deadline are the financial responsibility of the student and family. Courses not passed at a C or better are the financial responsibility of the student and family.
Cost for Families Participating in the WPCP	Students with financial need may qualify for a reduced fee of \$53 per exam.	Regis High School pays for 60% of the tuition and required textbooks. The student/family is responsible for 40% of the total cost. Courses must be paid for at the time of registration. Student cost is \$64 per credit.  Courses not passed at a C or better are the financial responsibility of the student and family. Courses cannot be dropped after August 30th.	Regis High School pays for 60% of the tuition and required textbooks. The student/family is responsible for 40% of the total cost.  Courses not passed at a C or better are the financial responsibility of the student and family. Courses cannot be dropped after August 30th.  Course fees set by CVTC	Regis pays for tuition, cost of books, and other necessary materials as long as the course is completed successfully. (Grade "C" or better.) Classes may be approved and paid for ONLY IF they are not currently being offered at Regis and if they satisfy a high school graduation requirement. Courses that are dropped after the college deadline are the financial responsibility of the student and family. Courses not passed at a C or better are the financial responsibility of the student and family.	Regis High School pays for 60% of the tuition and required textbooks. The student/family is responsible for 40% of the total cost. Courses must be paid for at the time of registration. Student cost is \$64 per credit.  Courses that are dropped after the college deadline are the financial responsibility of the student and family. Courses not passed at a C or better are the financial responsibility of the student and family.
Additional Notes	These courses can be taken for UW-Oshkosh credit AND/OR regular high school credit.	<b>REGISTRATION PROCESS:</b> <b>Step 1:</b> Make sure you meet the Academy prerequisites. <b>Step 2:</b> Complete the <a href="http://www.cvtc.edu/admissions/college-credit-opportunities-in-high-school/hs-academies">online registration for the Academy at www.cvtc.edu/admissions/college-credit-opportunities-in-high-school/hs-academies</a> . <b>Step 3:</b> Request an official high school transcript be sent by the Regis registrar.	<b>REGISTRATION PROCESS:</b> <b>Step 1:</b> Fill out the paper Regis Academy form and have it signed by the high school registrar. <b>Step 2:</b> Complete the online registration for the Academy at <a href="http://www.cvtc.edu/admissions/college-credit-opportunities-in-high-school/hs-academies">www.cvtc.edu/admissions/college-credit-opportunities-in-high-school/hs-academies</a> . <b>Step 3:</b> Request an official high school transcript be sent by the Regis registrar.	<b>REGISTRATION PROCESS:</b> <b>Step 1:</b> Fill out the paper UW System ECCP form and have it signed by the high school registrar. (By Oct. 1 for the following spring semester and by March 1 for the following fall semester.) <b>Step 2:</b> Fill out the UW System application ONLINE. (Select "Early College Credit Program Student.") Must be completed by the deadline.  <b>Step 3:</b> Request an official high school transcript be sent by the Regis registrar <b>Step 4:</b> Enroll in selected courses and inform Regis of enrollment.	<b>REGISTRATION PROCESS:</b> <b>Step 1:</b> Fill out the paper Start College Now form and have it signed by the high school registrar. (By Oct. 1 for the following spring semester and by March 1 for the following fall semester.) <b>Step 2:</b> Request an official high school transcript be sent by Regis registrar <b>Step 3:</b> Enroll in selected courses and inform Regis of enrollment.





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