

## Lesson 7 Spelling: "Coming Attractions"

- |             |             |             |
|-------------|-------------|-------------|
| 1. bloom    | 8. proof    | 15. booth   |
| 2. cookbook | 9. prove    | 16. raccoon |
| 3. tool     | 10. group   | 17. hook    |
| 4. shampoo  | 11. brook   | 18. groom   |
| 5. put      | 12. foolish | 19. roof    |
| 6. wool     | 13. bush    | 20. soup    |
| 7. stool    | 14. crooked |             |

### Challenge Words

21. bulletin
22. cocoon
23. cushion
24. proofread
25. marooned

### Dictation sentences:

1. Tulips **bloom** in spring.
2. My **cookbook** has great recipes.
3. A **tool** will fix the wheel.
4. My **shampoo** smells roses.
5. Where can you **put** the boxes?
6. My coat is made of **wool**.
7. Pull over a **stool** and sit down.
8. I showed my ticket as **proof**.
9. Can you **prove** your story?
10. The **group** works together.
11. The water in the **brook** is cold.
12. I felt **foolish** when i tripped.
13. My cat is hiding under a **bush**.
14. The path is **crooked**.
15. Line up for the voting **booth**.
16. A **raccoon** ate all of the trash.
17. A plant **hook** fell to the floor.
18. Sara left to **groom** her dog.
19. We replaced our leaky **roof**.
20. I would like a bowl of hot **soup**.

### \*\*\*Assignment: Due Friday

**Write a sentence for each of the challenge words (5 sentences total). On Friday, I will choose student sentences to use as the dictation sentences during the Spelling test. Make sure to include proper spelling, capitalization, and punctuation.**

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<b>oo, o-consonant-e, ou</b>	<b>oo, u</b>
bloom prove group	crooked bush

## **Weekly Proofreading Sentences 11/28-12/2**

### **Lesson 7: "Coming Attractions"**

Each morning students begin with morning journal work, which includes 2-3 proofreading sentences. First, students make corrections independently in their journal. Then, we discuss the sentence corrections together, and students add in anything they may have missed. On Friday, two sentences are chosen from the week and students make the corrections independently, recalling the discussion from previously in the week.

Typical corrections include capitalization, punctuation, and spelling, as well as mistakes made with the weekly grammar concept.

**Weekly Grammar focus:** Verbs and Verb Tenses

#### **Tuesday**

1. Tonight we going to the moves.
2. Jerome corrects that artichel yesterday.

#### **Wednesday**

3. Kitty have helped me with the projeck.
4. Last year, my sister planned a party and invites her frends.

#### **Thursday**

5. Tomorrow I see a monster film.
6. The class seen a play at the theatere